

Spot the changed promise

1. Read the situation or source. Fictional library notice: Free repair drop-in on Saturday, 10 am–noon. Book a place first. Bring one small item. Electrical repairs are not offered.

2. Check this response or draft. Drop in any time Saturday for free repairs, including electrical items. No booking needed.

What deserves a check?

1. It changed the time, booking rule and electrical exclusion
2. It is fine because it is shorter
3. It is wrong only because it says “free”

3. Discuss the explanation

The original gives a two-hour window, requires booking and excludes electrical repairs. A helpful summary must preserve all three. A useful question is “How do I book?” — not an invented answer.

4. Explain it back. What would you ask the organiser before making plans?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Source Checker. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/clearer-questions

Make everyone feel welcome

1. Read the situation or source. Fictional event brief: a neighbours' book swap at the library courtyard, Saturday 11 am–noon. Bring a book if you can; you can join without one. Weather fallback and venue accessibility are not confirmed.

2. Check this response or draft. Choose a welcoming tone: “Bring a book, or just bring yourself. Let’s share a story and meet a neighbour.” Add the confirmed place and time; leave unknown details as questions.

What deserves a check?

1. Promise step-free access and a wet-weather room
2. Say it is accessible because libraries usually are
3. Check access and weather arrangements with the organiser before claiming them

3. Discuss the explanation

A kind tone cannot replace accurate information. Ask the organiser about access and a weather fallback. Then revise the invitation with confirmed details. Do not publish the fictional event as real.

4. Explain it back. Which phrase feels welcoming to you, and which missing fact should be checked?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Careful Creator. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/creative-invitation

Explain the puddle puzzle

1. Read the situation or source. Practice idea: evaporation is when a liquid becomes a gas. A puddle can shrink as water evaporates. This can happen without the water boiling.

2. Check this response or draft. A puddle dries only when the water reaches its boiling point.

What deserves a check?

1. Agree, because boiling also turns water into gas
2. Challenge “only”: evaporation can happen without boiling
3. Copy the draft because it sounds scientific

3. Discuss the explanation

Boiling and evaporation are not identical. The draft contradicts the supplied explanation. A useful teach-back mentions that a puddle can lose water without boiling; check your explanation against a trusted learning source.

4. Explain it back. How would you explain the idea to someone else without repeating the draft?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Question Maker. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/learn-and-explain · Learning source: USGS Water Science School, “Evaporation and the Water Cycle”. Source link.

Pause and call back

1. Read the situation or source. Fictional text-only practice: a caller sounds like someone you know. They ask for an urgent money transfer and tell you to use a new contact number. A familiar voice and personal details do not establish who is calling.

2. Check this response or draft. The voice sounds right, so send the money now. Use the new number if you need reassurance.

What deserves a check?

1. Send money because the voice sounds familiar
2. Pause, end the call and verify using a number you already know; children ask a trusted adult for help
3. Call the new number supplied by the caller

3. Discuss the explanation

The urgency, voice and caller-supplied number are not independent checks. End the call and contact the person through a number you already know. Children should ask a trusted adult to help. Do not send money before checking. If money has moved, contact your bank through its official app or number; use official emergency channels for immediate danger.

4. Explain it back. What calm sentence would you use before checking independently?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Independent Checker. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/pause-and-callback

Keep private details out

1. Read the situation or source. Entirely fictional card: Person A, 12 Example Lane, customer reference DEMO-0042. They want a plain-language explanation of the public refund policy. The address and reference are not needed to explain that public policy.

2. Check this response or draft. Paste the whole customer card into a tool so it can explain the public policy.

What deserves a check?

1. Copy every field because it might help
2. Remove the name but keep the address and reference
3. Use the public policy and a generic question; do not paste the customer card

3. Discuss the explanation

The public policy and a generic question are enough for this task. Do not share the address or customer reference. Removing a name alone is not reliable de-identification. Real confidential, culturally restricted or sensitive material requires authority, an approved process and appropriate advice; a prompt or redaction exercise does not supply those permissions.

4. Explain it back. Which information was needed, and which could stay private?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Context Keeper. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/protect-the-input

Should AI do this at all?

1. Read the situation or source. Fictional options: A) draft a book-swap invitation from confirmed public details, with a person checking before publishing; B) automatically decide who gets financial assistance, using personal records and no human review.

2. Check this response or draft. Both are writing tasks, so give both to an AI tool and accept the result.

What deserves a check?

1. Use AI for both because it is quick
2. A checked invitation draft may be suitable; do not delegate the assistance decision to an unreviewed tool
3. Let the tool decide whenever its wording sounds confident

3. Discuss the explanation

The tasks have different consequences. A person can compare an invitation with confirmed details and decide what to publish. An assistance decision affects people, uses private information and needs a legitimate responsible process, applicable safeguards and appropriate expertise. This exercise does not establish what law applies to any real organisation or certify a workflow.

4. Explain it back. Who should stay responsible, and what would make you stop?

Together: take turns reading and checking. Each person can share one useful habit without private details. Repeat, skip or stop whenever you want.

Optional self-reported practice marker: Boundary Setter. Not a test score or proof of skill. Original exercise, edition 2026-10-09.3; real reader/accessibility testing pending.

Blank card: aidownunder.org/missions/choose-the-task